

OYAN Quarterly Meeting Minutes (Autumn) October 25, 2013
Beaverton Public Library
Approved 1/31/14

INTRODUCTIONS

Attendees: April Witteveen (Deschutes), Dawn Borgart (Beaverton), Sue Plaisance (Hillsboro), Ruth Allen (Multnomah), Sonja Somerville (Salem), Sara Ryan (Multnomah), Bobbye Hernandez (Tillamook), K'Lyn Hann (Newberg), Elvira Sanchez-Kisser (Woodburn), Gladis Martinez (Woodburn), Kris Lutsock (McMinnville), Ian Duncanson (Beaverton), Mark Richardson (Cedar Mill), and Danielle Jones (Multnomah).

Virtual attendees: Taylor Worley (Creswell) and Harley Judd (Hood River)

What we're reading (All):

- Mark: *Super Graphic; A Visual Guide to the Comic Book Universe* by Tim Leong
- Danielle Jones: *Picture Me Gone* By Meg Rosoff
- April Witteveen: *The Bone Season* by Samantha Shannon
- Dawn Borgart: *Fangirl* by Rainbow Rowell
- Sue Plaisance: *Hiding Out at the Pancake Palace* by Nan Marino
- Ruth Allen: *The Rithmatist* by Brandon Sanderson
- Sonja Somerville: *Coaltown Jesus* by Ron Koertge
- Sara Ryan: *Living with Jackie Chan* by Jo Knowles
- Bobbye Hernandez: *Fangirl* by Rainbow Rowell
- Elvira Sanchez-Kisser: *The Coldest Girl in Coldtown* by Holly Black and *The Theory of Everything* by J. J. Johnson
- Gladis Martinez: *The Rithmatist* by Brandon Sanderson and *The Coldest Girl in Coldtown* by Holly Black
- Kris Lutsock: *The Passage* by Justin Cronin also *Picture Me Gone* By Meg Rosoff and *Fangirl* by Rainbow Rowell
- Ian Duncanson: *Two Boys Kissing* by David Levithan and *Perks of Being a Wildflower* by Stephen Chbosky
- Taylor Worley: *All Our Pretty Songs* by Sarah McCarry and *More Than This* by Patrick Ness
- Harley Judd: *Seraphina* by Rachel Hartman

Announcements:

Sara Ryan has a book launch for her new graphic novel *Bad Houses* at Bridge City Comics, tonight (October 25) at 6pm.

OLD BUSINESS

Objectives and Bylaws (Mark/Katie/Barratt):

No changes were made during the annual executive board meeting, but wanted to open up for discussion to see if we should add language to the OYAN Objectives to be in line with the Common Core State Standards and the State's goals of 40-40-20 (100% students graduating, 40% entering school for their Bachelor's, 40% entering school for their Associates, and 20% ready to enter the workforce).

Katie's notes on how she sees the 40-40-20 relationship to OYAN:

The three that apply to library teen services are: on track to earn a diploma, ready for college & career training, and ready to contribute in career & community. Here are some library activities that may help to achieve these outcomes:

- On track to earn a diploma: home work help (face-to-face and/or online), databases and training teens to use them, programs that provide teens an opportunity to develop [21st Century Skills](#), and programs that foster a love of stories and learning (i.e. [connected learning](#)).
- Ready for college & career training: test prep resources and training teens to use them, career fairs (either hosting one or having a booth at one), job searching resources and training teens to use them, college hunting resources and training teens to use them, and volunteer opportunities specifically designed to provide a job-like experience.
- Ready to contribute in career & community: Teen Advisory Councils, any type of volunteer opportunity, programs around charitable giving (e.g. reading contest to earn money for a local charity or collecting used books for a local homeless shelter for families).

In addition, all of the above activities also help develop many of the [40 Developmental Assets](#) which is already a tool many teen librarians use in planning and advocating for their programs.

How does this connect with OYAN's objectives and activities?

Advocate for excellence in library service for teens: Whether or not OYAN choose to intentionally support the 40-40-20, excellent library services for teens should help develop many of the developmental assets, engage kids in connected learning experiences, and provide opportunities to develop 21st Century Skills. OYAN's could advocate that library teen programs do this in the newsletter, on the blog, on FaceBook, and provide training/resources sharing opportunities for libraries to learn how to do it—most of them are probably already doing these things, it's just being more intentional about it and pointing out how what they do supports 40-40-20, 21st Century Skill development, connected learning, and/or the developmental assets to their director, the library board/city council, parents, teachers, and other stakeholders. Once there are lots of examples of libraries doing this, OYAN can use those examples to advocate for library support on a broader scale.

Take a proactive role in providing library services to teens: Libraries have been naturally providing most of these types of opportunities and experiences to teens for many years now, we just aren't always intentional about it in our planning and

implementation nor do we describe it in the current language often enough—21st Century Skills, Connected Learning. This is new for many, but certainly not all organizations that serve teens. OYAN can be proactive through resources sharing activities and professional development to get libraries thinking about these things as they plan and implement teen services and promote their services to key stakeholders.

A great example of what I mean by “be more intentional” are some of the teen volunteer programs several libraries are starting across the state (I think Aimee’s is doing one and Dawn and Ian) where they are intentionally planning it to be a job-like experience and promoting it that way so teens and the community know what the intent is.

Another example would be K’lyn’s Harry Potter Party described in the latest newsletter. I don’t know if she was thinking about 21st century skills when she planned it, but let’s pretend she wasn’t to make an example. Several of the activities naturally provide opportunities for teens to develop 21st Century Skills. If she pulled out a couple 21st Century skills and planned a couple of the activities with those skills in mind she might have even greater impact on her teens than she already does. In addition, she may be able to get more support for this and similar programs from her director, other staff members, the library board, and other key stakeholders by making a direct connection between the activities and 21st Century skills. For example, the nargle maker-station provided kids an opportunity to think creatively and demonstrate imagination and the herbology activity requires teens to communicate clearly. Something that seems just fun and games now has a greater impact on teen development and is seen as more valuable to the decision makers with just a little more and/or a different way of planning by the librarian

Not presented at the meeting, but intended to be were Barratt Miller’s notes:

Here's the four main points she identified:

1. A strong focus on individual learners, not institutions; encourages a shift towards intrinsically motivated learning conducted at the student's best pace to improve outcomes for students who don't flourish in traditional educational settings.
2. An emphasis on creating bridges between different organizations and educational stages to provide continuity throughout the educational experience.
3. It sounds like there's a need for information literacy education:
"Most [students] today know how to find any information they need--faster than their elders. What they need from school is the framework that sorts this information into interpretive judgments and builds information from data, knowledge from information and, ultimately, wisdom from knowledge."

4. Learners and educators need access to resources and information, especially accurate career information (such as well-paying jobs in continuous demand that can be obtained through a certification program, which the report identifies as an information gap) and topics of interest to learners.

It was also mentioned that Objectives should be in line with YALSA's Future of Services Whitepaper.

Action: Danielle will forward Katie's 40-40-20 notes and the YALSA whitepaper to the larger group.

Action: An action team was formed to help form language: April Witteveen, Dawn Borgart, Sara Ryan, K'Lyn Hann and Barratt Miller.

Review/Approve Minutes (ALL):

Danielle moved to approve the minutes, April seconded. The motion passed unanimously.

Budget (Mark)

Mark reviewed the budget. The previous year was highly successful and membership is up. \$600 was added as income from the preconference at OLA. April made motion to approve the budget with the addition of the preconference, Ruth seconded. Motion passed unanimously.

OASL Report (Mark, Sue, Ruth)

There were good authors and great panels

Locations and dates for quarterly meetings (All)

Winter—January 31, 2014—Tualatin

Spring—May 2, 2014—Tillamook

Summer—July 25, 2014—Prineville or Bend

State Library Report (Katie/Mark):

Mark presented Katie Anderson's state report:

State Library transformation: As many of you know, the State Library was tasked by Governor Kitzhaber with reorganizing, or as it has become known locally, transforming. Receipt of our second year of biennial funding is contingent upon the acceptance of a reorganization plan by the legislature. Over the past several months, State Library staff and stakeholders met to consider ideas and draft an initial plan. Stephanie Lind represented CSD and OYAN because the meetings and work took place during summer reading. That plan was submitted to the General Government Subcommittee of the Interim Ways & Means Committee on September 17th. Because many of the

proposed changes require coordination across multiple state agencies and branches of government, Senator Steiner-Hayward, who is the chair of the subcommittee, and Representative Nathanson agreed to draft a letter that will provide some legislative direction. Once the letter is received, MaryKay will be informing the library community.

Ready to Read: First of all, I am so impressed with all the new and great ideas your libraries are funding next year with R2R. Once again, you showed me how knowledgeable, creative, and community services driven you are. I will be sharing new ideas from R2R grants on the listservs in the coming months. I've mentioned several times to library directors and Ready to Read key contacts and maybe once or twice to the whole Oregon library community, the State Library will re-examine the Ready to Read Grant program and align it better with library youth services best practices and Oregon's broader education goals. People from the library community and other key stakeholders will be invited to be on the task force working on this. Today I will share the timeline with you, but no other details have been planned yet. I can promise that at *least* one representative from CSD and one from OYAN will be on the task force.

- Convene the task force January 2014
- Final draft of the updated grant program to the State Library Budget Committee April 2014
- State Library Board of Trustees approves budget, including updated grant draft, in June or August 2014
- State Library budget goes to Governor's office in July or August 2014
- Governor's budget released in December 2014, hopefully including the updated grant
- Then it goes through the normal legislative process
- New grant applications out July 2014 (if grant cycle remains the same)

Letters About Literature has begun! Letters About Literature is a reading and writing contest for 4th – 12th graders. Students write a letter to the author of a book that changed their life or the way they think about the world. Authors can be living or dead. Letters should be personal and describe how the book changed the student—no summaries, no analysis of literary elements, no fan mail. Three Oregon winners receive \$100 cash and their letters move on to compete nationally. Three Oregon runners-up receive \$50 cash, several honorable mentions receive \$25 bookstore gift cards, and about 70 semi-finalists receive \$10 bookstore gift cards. Last year about 1 in 10 Oregonians entered won a prize. The deadlines for entries are December 10th for 9-12th

graders and January 10th for 4th-8th graders. Three national winners receive \$1,000 each and three national honors receive \$200 cash each.

Pregnant and teen parenting coalition: There is a state level effort to create more coordination and streamline efforts to improve resources for and services to pregnant and parenting teens. Thus far a directory with contact information for organizations that provide services to pregnant and parenting teens has been created. I will share that with you via the OYAN listserv in a few weeks. Next the coalition will establish some goals and activities.

Resource Sharing (All):

Danielle—She will be doing a t-shirt transformation fair in December.

April—April is focusing on tween programs to build teen programs down the road. She has been doing crafts, Yeti poetry, and sugar skulls (molds are available).

Dawn—Her teen council is leading a blackout program for the younger kids. They will use her library's meeting room, and all activities are things that can be done in the dark with flashlights.

Sue—She has been working on passive programs. She partnered with a local chapter of the D.A.R. for Constitution Week, and they made a patriotic quilt out of paper squares as a passive program.

Ruth—Kaplan has come in and done some pretest workshops. Multnomah recent youth services meeting had ideas for teen programs such as creating jewelry out of spliced corks with ink stamps on them. Some teen council icebreakers were a quiz of cut candy bars similar to those found here <http://www.photos.com/royalty-free-images/a-collection-of-28-chocolate-bar-cross-sections-showing/147943453>.

Sonja—For Teen Read Week she did the blind dates with books concept for “Read the Unknown.” She used colored paper for genres and books had hash tags on the paper for more insight. It was hugely successful. Her teen council also helped plan trivia program around the voted five most popular fandoms: Supernatural, BBC Sherlock, Dr. Who, Harry Potter, and My Little Pony. Cosplay was optional.

Sara—She talked about a program of polymer clay that was presented by a teen. Also, another idea was of using Perler beads with teens.

Bobbye—She has done programs with discarded books such as portfolios out of book covers and Book Dominoes.

K'Lyn—She is about to do her fourth round of *Hunger Games* events with the teens as the game makers, and is planning something for *Ender's Games*, *The Book Thief* and *Divergent*. She does trivia at the theatres on the nights of the midnight showing.

Eliza and Gladis—They have recently done Popsicle stick and Q-tips crafts with candy for Halloween, they made dioramas and took photos. They had a successful Star Wars Reads Jedi Academy where teens were the volunteers that ran the games.

Kris—He recently did a cooperative game of zombicide that was over two nights. He also wants to do a Hunger Games program and is interested in what people are doing. Ideas were where everybody generates a Hunger Games name, a backpack, and there was trivia. Also they had someone come to the library and did something on bicycle safety and biker's rights.

Ian—They had a zombie party with different stations: zombie pong where they used ping pongs as eyeballs to shoot into cups, coin shooter from *Mini Weapons of Mass Destruction*, face painting, and a zombie dice game. They have two book groups now, one aimed at tweens and one for high schoolers.

Mark—Is going to have a mystery night. His teens have created a trailer for it. It can be seen here: <http://www.youtube.com/watch?v=4r6Zfmnary8>.

Taylor—She recently did a steampunk event that involved story passing and a steampunk invention contest.

OLA Conference (Mark):

- Linda Braun will be doing the preconference and will be presenting on teens and social media. She will be discussing what is new in research and addressing the digital divide.
- Thursday—Graphic Rave and Crafting vs. Making?
- Friday—Brad Clark—Wilsonville will do a seminar on school visits, and Book Rave
- OYEA Reception—waiting to hear from Traci and Aimee

CSD Strategic Planning

- Friday, November 22 9-4 in Salem.
- Ian and Susan are considering representing OYAN at the meeting.

OLA Board Report (Mark)

Highlights:

- OLA may appoint an investment broker

- Kyle Jansson, Oregon Heritage Commission, IMLS Connecting to Collections Grant— They are developing MentorCorps for regional training on collection care, disaster preparedness/recovery trainings in 7 regions across Oregon.
- 2013-2014 Legislative Agenda as determined that equitable access to high-quality internet is still a significant issue
- The OLA Quarterly will be hosted on EBSCO
- Discussed a reimbursement process for members that have to hire their own subs to go to OLA meetings, this is something OYAN might want to consider as for as scholarship money
- Future OLA Conference sites: Salem 2014, Eugene 2015 and 2018

Book Rave (Sonja)

- Please nominate, she will send out another reminder.

Mock Printz (Ian)

- January 18 1-5pm, Multnomah County Central Library in Portland.
- The list is out: contact Susan Smallsreed to register.
- Groups can attend remotely.

Blog Content (Ian)

- Ian is tagging content so things are easier to search
- They will be using content from the newsletter.
- Please send reviews, booktalks, and program blurbs (however small, please send!)

More Book Reviews

Ruth—Darkwater by Catherine Fisher

Sonja—All the Truth That's In Me by Julie Berry