

OYAN Quarterly Meeting Minutes (Fall) October 24, 2014
Multnomah County Library Central Library
Rough Draft

Attendees and their Book Suggestions:

Violeta Garza – Multnomah County Library –Popular Vintage Wisdom for the Modern Geek by Maya Van Wagenen
Traci Glass – Eugene Public Library Vigilante Poets of Selwyn Academy by Kate Hattemer/ Sway by Kat Spears
Adam Lewkowsky - Tualatin Public Library The Silk Worm by Robert Galbraith
Aimee Meuchel - Tualatin Public Library - Prisoner of Night of Fog by Anne Blankman
Danielle Jones Multnomah County Library– Bellweather Rhapsody by Kate Racculia / How to Build a Girl by Caitlin Moran
Valerie Johns – Douglas County Library System– Year of Wonders by Geraldine Brooks
Elvira Sanchez Kissner– Woodburn Public Library—Vinland Saga by Makoto Yukimura (Manga with Vikings) / Afterworlds – Scott Westerfeld
K'Lyn Hann – Newberg Public Library
Stuart Levy – Wood Middle School—The Good Lord Bird by James McBride/ Where Things Come Back by John Corey Whaley
Ian Duncanson – Beaverton Public Library– Afterworlds – Scott Westerfeld / Glory O'Brien History of the Future by A.S. King
Mark Richardson – Cedar Mill Library – The Story of Owen by E.K. Johnston
Katie Anderson – State Library – Aristotle and Dante Discover the Secrets of the Universe by Benjamin Alire Sáenz
Sonja Someville – Salem Public Library – Boundless by Kenneth Opper
Lisa Elliot – Tigard Public Library - East by Edith Pattou / This One Summer by Mariko Tamaki
Susan Smallsreed - Multnomah County Library
Rick Samuelson – Washington County Cooperative Library System – The Greenglass House by Kate Milford
Ruth Allen - Multnomah County Library – Girls Like Us by Gail Giles
Lauren Hersey – Canby Public Library - The Pearl that Broke its Shell by Nadia Hashimi
Melissa Messner – Molalla Public Library – The Summer of the Bear by Bella Pollen
Jane Corry - **Multnomah County Library** – Life by Committee by Corey Ann Haydu / Euphoria by Lily King
Sara Ryan - Multnomah County Library – The Greenglass House by Kate Milford / The Great Greene Heist by Varian Johnson
Mariah Reeves – Stayton Public Library – Aristotle and Dante Discover the Secrets of the Universe by Benjamin Alire Sáenz

BUSINESS/REPORTS

Review/Approve July 25, 2014 Minutes

No additions or changes; Danielle moved to approve, Aimee seconded. Passed with no objections.

Review/Approve 2014-2015 OYAN Proposed Budget – Sonja Somerville/Mark Richardson

No additions or changes; K'Lyn moved to approve, Traci seconded. Passed with no objections.

During the budget proposal, Lisa mentioned that ORCA is seeking sponsorship for a set of digital ORCA copies from Overdrive. It will be an \$800 expense. Rick mentioned that this is something that

might be under OLA jurisdiction, and should come out of OLA since it affects more committees (OASL, CSD, & OYAN) than just OYAN.

Action: - This should get on OLA's next board meeting agenda, and Lisa will see that information is sent to OLA president, and will bring more information to the next OYAN meeting.

Update: (From Lisa) "ODLC asked the ORCA committee if they would like to sponsor a set of ORCA books on Overdrive. ORCA and ODLC never sought funding from OYAN, but I thought OYAN may be a potential source. I will work with the ORCA committee to see if folks want to add a request for funding to the next OLA board meeting agenda. I will probably not be at the next OYAN meeting in person to provide an update, but I can make sure the information gets to y'all."

OYAN Executive Committee Meeting (September 12, 2014) – Sonja

Highlights: OYAN has made adjustments to pare down what we have to have in hardcopy in manuals verses what we can keep digitally. The Objective and Activities, the Officer Duties, and Book Rave Guidelines were updated. More is being kept digitally, and backups are done annually.

Proposed bylaws change

There is a proposed bylaw change:

Old: "New officers will be elected at the spring meeting and will assume duties at the fall meeting."

New wording: "Officer Candidates will be identified by the spring meeting, elected by May 31, and assume duties at the executive board meeting."

Susan moved to approve, Jane seconded. It passed with no abstentions.

OLA Board Report – Sonja

Sonja's report (Sent to membership prior to meeting):

- As part of the first in a CritConvo series arranged by OLA President Candice Watkins, the board participated in a virtual presented by Marci Merola of the ALA Office of Advocacy. Advocacy is a key concern for both ALA and OLA. Among the many interesting points Marci shared, she stated that we, as library advocates, are good at talking about what we do, but not as skilled at explaining the VALUE or the impact/outcomes of these activities. In my notes, I jotted some thoughts about the value of teen services in terms of community building, active learning, providing safe places for teens, and building student success with study space, learning tools, and help with homework. I'd like to talk quickly as a group about our value as teen librarians.
- As a group, we viewed a recently completed video prepared by OASL to highlight the value and need for school librarians. You can view this at: https://www.dropbox.com/s/8lm4esb5zzqt2fl/OASL_720x480_FINAL.mov?dl=0
- There was discussion about OASL's desire to get this video in front of parents and parent groups. I wondered if OYAN members might be able to help by talking to Teen Council members about taking this as an opportunity to share in their schools, if it is an issue they feel passionate about.
- At the OLA Conference in April, a 75-year-old time capsule will be opened. There is the idea forming that it would be a good time to create a new time capsule to be opened 25 years from now. The board is looking for volunteers interested in serving on a Time Capsule Task Force with a charge of coming up with a plan driven by INTERESTING and FUN.

- Work is continuing to find a way to provide leadership training for Oregon library staff, possibly in collaboration with the Washington Library Association. As a first step, the Leadership Training Task Force has proposed a day-long preconference.
- The board has approved OLA Conference Rules of Conduct, which can be reviewed at: <http://www.olaweb.org/executive-board-meetings> (Statement of Appropriate Conduct at OLA Conference)

Sonja highlighted Marci Merola from ALA Office of Advocacy's presentation on expressing our value of what we do in our language to promote our work. She asked the group to consider and brainstorm our value as teen librarians.

Sonja—Community building, promoting active learning for teens, providing safe space, and building student success.

Adam – We provide a place for information and literary resources (Aimee – And entertainment)

Jane – That says more about what we do rather than the value of what we do.

Katie – The proposed changes to the ready to read grant, where outcome based evaluation will be required, and for using the funds, you will be required to get to the value of what you do. She will be putting together OBE tool kit.

Mark – The value lies in the outcomes provided through volunteering and leadership opportunities.

Aimee – Concurred with leadership opportunities and to help them grow as future citizens.

Rick – Reflected on the Library Journal Leadership workshop and the need to convey what you do for the community. He came up with three words that expresses the value of work: engage, excite, and empower.

Valerie – We empower teens in the work that we do.

Sara - Discussed the Search Institute 40 Develop Assets and their new Relations Framework:

<http://www.search-institute.org/sites/default/files/a/Dev-Relationships-Framework.pdf>

It is a great cheat sheet for expressing.

Susan – The new Relations Framework really shows what we do as individuals.

Lisa – Facilitating teens growing independence and autonomy, and ways to evaluate the outcomes is to have conversations with their families.

Jane – The OLA will be doing a special topic like this at each board meeting, and these are open to everyone to attend online. The next topic will be on diversity. You can get board agenda from OLA webpage to see what else is coming up

Violeta – Provide the opportunity to tweak their social selves in the context of their peers. We provide a chance to fail and succeed at the same time.

Sara- Reminded of the YALSA Advocacy Toolkit . It was updated a few years ago and there is a lot of stuff to find support.

Show OASL video - Sonja

https://www.dropbox.com/s/8lm4esb5zzqt2fl/OASL_720x480_FINAL.mov?dl=0

Sonja encourages up to watch the OASL advocacy video. They really want it to get in front of parents and parent groups. This is something that can be shown at teen councils, and give them a tool that they can use to advocate for themselves.

Ideas for perking up membership? - Sonja

Membership is down in both OLA and OYAN. Ideas that came up during a brainstorm were:

Sara – Using the 2015 YALSA Symposium that will be in Portland as a recruitment opportunity

Susan – Providing opportunities for participation by offering mileage reimbursement to come quarterly meetings.

Rick – Express the value that they get out of their workshop that are available to membership. Other ideas include having webinars available to membership and offering student discounts

OLA Time Capsule - Sonja

During OLA Annual Conference a 75-year-old time capsule will be opened. They are going to put together another time capsule that will be opened in 25 years. Susan Smallsreed will represent OYAN on the Time Capsule Task Force.

State Library Report – Katie Anderson

State Library transformation:

Effective October 2, 2014 members of the public will be able to come to the State Library building to access library collections from 1:00 p.m. to 4:00 p.m., Monday through Friday. Library users are encouraged to search the Library's catalog online and call, email, or chat with library staff to confirm availability of materials before making the trip to the library. Public access computers will be available for accessing state and federal government information and services only.

State agency staff, our primary customers, may come to the State Library building to access library collection from 8:00 a.m. to 5:00 p.m., Monday through Friday. We have closed the reference room to focus our government services staff on serving state agency staff. The reference room did not receive heavy use from state agency staff and this will allow us to provide better, more comprehensive service to them.

Letters About Literature:

Thank you OYAN for supporting Letters About Literature so about 1 in 11 participants receives a prize. The smallest prize being a \$10 book store gift card. Letters About Literature is a national reading and writing contest. Students in grades 4-12 write letters to the author of a book that changed their life or their way of thinking about the world. Letters are judged mostly on the student's ability to describe how the book changed them in some way, although good grammar and sentence structure are helpful too.

Letters About Literature has already started. Entries must be postmarked by December 15, 2014 (grades 9-12) or January 15, 2015 (grades 4-8).

This is likely the last year that the State Library will coordinate the program because of changes within the agency. State Library staff members are working to find a new home for Letters About Literature. However, if no organization takes it on, this could be the program's last year in Oregon.

Focus Institute:

Took place Sept. 21-24, 2014 at Menucha Retreat Center in the Columbia Gorge. This is a training for staff who serve children and/or teens at their library, but don't have a Masters in Library Science. The training strives to provide non-degreed staff with some of the research and theories that inform why we develop youth services in particular ways. For example, there was a session on teen brain development and developmental assets. Teen programs are then planned to include activities research shows facilitate early brain development and developmental assets. I want to thank OYAN for supporting the Focus Institute. This was a particularly great year. Participants started sharing resources and ideas via email almost immediately when they got back to their libraries.

Pregnant and Parenting Teen Resource Consortium

Earlier this month I had a table at the conference for providers of high-school based pregnant and parenting teen programs. A spreadsheet was created of the high-school based program provider names and contact information with their respective library, youth services librarians, and contact information. I distributed this spreadsheet to the libraries with high-school based pregnant and parenting teen program to facilitate connections and partnerships. The spreadsheet was also distributed to all the program providers.

Jen Maurer, the school library consultant, conducted an OSLIS training at the conference, focusing on LearningExpress which is accessible via OSLIS just like the Gale databases are. At a consortium meeting earlier this year I learned that teen parents are more interested in learning about library resources that can help them get jobs, access social services, do their homework, do better on tests, and get into college than in early literacy training—although they all think the early literacy stuff is fun and want to continue those library programs too. They are also particularly interested in learning about the online resources and services offer because it is especially difficult for teen parents to get to the library.

Summer Reading:

- Danielle will be distributing the manuals and talking about the Collaborative Summer Library Program stuff.
- The winners of Fizz Boom Save have been selected in a random drawing and have until the end of the month to claim their prize. I can't announce the winners until all of them have claimed their prizes, but as each winner claims their prize the Oregon College Savings Plan is notifying that winner's library. Winner receive a \$529 Oregon College Savings Plan or, if they already have an account, \$529 is added to their existing Oregon College Savings Plan. Libraries of winners receive \$500 to do with as you wish.
- In conjunction with the summer reading sweepstakes, the Oregon College Savings Plan (OCSP) sponsored one free performer for libraries serving fewer than 10,000

people and a media partnership with KATU to promote summer reading at public libraries and *Fizz Boom Save*. This summer year 53% of Oregon public libraries were eligible to receive a free performer.

- Thank you all for submitting your summer reading statistics. I will be compiling them into the Summer Reading Annual Brief which is shared with key stakeholders and with the national Institute of Museum and Library Services because we use the Library Services and Technology Act funds we receive from the to pay for our summer reading manuals and membership in the Collaborative Summer Library Program. When I send you the Summer Reading Annual Brief at the beginning of November I will include a template that you can plug your own library statistics in to create a summer reading report specific to your library to share with your stakeholders. If you are looking for ways to tell your library's story and communicate the impact your summer reading program has on kids, then this template may be a resources to help you do that so be on the look for it.
- The Oregon Department of Education will no longer pay for the summer reading certificates because it isn't an effective use of funds to achieve their desired student learning outcomes. This year the certificates cost the state library about \$4,000, and this figure doesn't include staff time and shipping costs. I asked libraries about the certificates via the summer reading statistics survey and learned:

Would your library download and print a digital certificate? (an option currently offered)

- 46 yes
- 27 no
- 22 it depends...
 - We only have a black & white printer
 - On whether or not we like the artwork
 - Cost benefits analysis of printing and distributing ourselves or buying from Upstart
 - Our own funding any given year
 - Lots of concern whether or not little libraries can print them—even big libraries saying they can and would print digital certificates themselves, but are concerned about little libraries.

Do you think this is a good use of funds/should the State Library/CSD/OYAN try to find the money to print and distribute certificates to libraries?

- 28 yes
- 51 no
- 16 it depends...

- Perhaps the State Library/CSD/OYAN could only print and distribute children's certificates, not teen certificates
- If a donation can be found, then yes. If it comes from a budget or a grant, then no.
- Perhaps only offer them to libraries that can't print their own.
- They should be made available in some way, digital/hardcopy, so those who want them have access to them.
- Lots of concern whether or not little libraries can afford to print their own or purchase from Upstart.

The CSD Executive board received this information earlier this month. Their recommendation is to only offer digital versions, one in full color and one a black-line master for libraries that can only print in black and white. They also recommend listing a few suggestions about how libraries might fund printing certificates at the local level. What does OYAN recommend?

- As I mentioned last time, I've been participating in a state level group working on summer learning—the Statewide Summer Learning Partnership. The group hopes to develop a more strategic, coordinate effort to help students maintain their skills over the summer. The groups desired outcomes are:
 - Youth will maintain or improve their reading, math, and critical thinking skills during the summer through access to healthy meals and expanded learning opportunities.
 - Through advocacy key stakeholders and communities will acknowledge that poverty and lack of access have a significantly negative impact on children and youth. Poverty and lack of access increase summer learning loss and perpetuate the opportunity gap.
- The Statewide Summer Learning Partnership is currently focusing its efforts on the SL3 program as an activity to work towards achieving the first outcome and holding a summer learning summit for Legislators to work towards achieving the second outcome. SL3 is the summer learning, summer libraries, summer lunch program that is keeping school libraries open during the summer and offer the summer reading program in conjunction with the free lunch program. SL3 sites are supposed to contact public libraries to partner with you on implementing the summer reading program. If your library is not able to partner, then the State Library partners with the SL3 sites to provide the CSLP summer reading program so it looks and feels the same as what you are doing in your libraries. SL3 is still a fairly new program and is currently just in the Willamette Valley due to staffing issues, however the Statewide Summer Learning Partnership is working towards expanding SL3 statewide. As a new program, there are still lots of bugs being worked out and improvements to be made. I will keep you informed as best I can throughout the process.

Ready to Read:

The 2014-2015 grant application process is well underway. You should receive your checks at the end of December and you will have 1 year to spend grant funds.

Libraries received and are working on filling out their final reports for the 2013-2014 Ready to Read Grant cycle. Final reports are due December 1st every year. This is the grant project you implemented this year. You have until December 31st 2014 to spend the rest of your 2014 grant money. Library may not carry it over into next year. If you are considered this may happen, contact me next week.

Reading for Success:

- The proposed changes to the Ready to Read Grant have been transformed into a Legislative Concept that is now in the Governor's hands. If he approves it, then it will be assigned a bill number and enter the 2015 Legislative session. The State Library will let you all know as soon as we know.
- If the proposed changes are approved by the legislature, then the Ready to Read will be replaced by the Reading for Success and Reading for Success grant application will be available in July 2015.
- I went on a road show around the state to inform you all of the changes, answer your questions, and help you start thinking about how to implement the changes. There will be one more Road Show at the Oregon Library Association conference for those of you who missed it when I was in your region. I am also creating some documents that will be posted on the State Library's website designed to help you fill out the Reading for Success application the first few times.
- If Reading for Success does not get approved by the Legislature, then the State Library will make the proposed changes that we can within the current Oregon Revised Statutes that govern the Ready to Read Grant. For example, regardless of what happens legislatively you will no longer have a menu of outcomes to choose from. All libraries will work toward the same two early literacy and three summer reading outcomes developed by the advisory committee because this will enable me to provide you all with much better support and the outcomes developed by the advisory committee align better with state education goals.

RESOURCE SHARING:

Valerie Johns - Flower pounding with mallets on watercolor paper. Pansies work well.

Elvira - Local comic book artist, Yuki Saeki (yukisaeki.com) from Salem, came talk about process, and storytelling, did four panel story, then teens created collaborative story.

Ian - Teen art show last year 100 pieces of art 500 people viewed the show.

Violeta - Japanese Club has been doing Mad Libs oriented to their interests. She will share with Elvira to put on the blog.

Mark - Zentangles

Lisa - How does one use Instagram with teens? Mark says he uses Trello with his TC.

BUSINESS/REPORTS

OLA Conference and Preconference – Sonja

All our proposals were accepted into the conference.

We will be doing the preconference, which will be focused on creating videos. It will be targeted at working with teens, but could have a broader appeal.

OYEA Reception – Traci Glass

Traci has looked at locations, and The Tap and Growler is surfacing as a good choice. They allow minors, and they have a separate room that we don't have to pay extra to reserve.

ORCA Report – Lisa Elliott

New bookmarks have been printed. The ORCA site has a link that will lead you to the Wordpress where all the content is. If anyone has read the Middle School book titles, they are still looking for some booktalks.

Mock Printz – Susan Smallsreed

The Mock Printz is Saturday, January 24 at Multnomah County's Central Library. Registration will go out soon. Recruit teens, and send Susan ARCS or bring them on the day.

CSLP & Video Challenge – K'Lyn

We have the option of how we set the voting format. We don't like having the Youtube voting process that has been used in the past. Future years it was discussed to have viewed and voting during the Mock Printz. For this year K'Lyn will send out the submissions for the OYAN membership to vote on.

CSLP Manuals – Danielle

CSD has been picking up the costs of shipping the CSLP manuals for years. They would like to start the conversation with other summer reading stakeholders to see if they can share the cost. Where there is momentum in adult summer reading, they are hoping that this could be a budget item for PLD.

Book Rave Update – Sonja

Upcoming Meetings – Sonja

Winter Meeting, January 16, Woodburn

Spring meeting—May 1 (Hood River?)

Summer meeting—July 24 (Bend?) (Includes Graphic Novel rave)