

## **OYAN Winter Membership Meeting**

Friday, January 16, 2015

Woodburn Public Library

### **Welcome and Introductions with recently read book**

Sonja Somerville, Salem Public Library, *Gabi, a Girl in Pieces* by Isabel Quintero

Ian Duncanson, Beaverton Public Library, *Gabi, a Girl in Pieces* by Isabel Quintero and *King Dork Approximately* by Frank Portman

Bobbye Hernandez, Tillamook Public Library, *Jackaby* by William Ritter

K'Lyn Hann, Newberg Public Library

Ruth Allen, Multnomah County Library-Central, *Gracefully Grayson* by Ami Polonsky

Danielle Jones, Multnomah County Library-Hollywood, *Gabi, a Girl in Pieces* by Isabel Quintero

Traci Glass, Eugene Public Library, *All the Bright the Places* by Jennifer Niven

Melissa Messner, Mollala Public Library, *Gracefully Grayson* by Ami Polonsky, and *Gabi, a Girl in Pieces* by Isabel Quintero

Aimee Meuchel, Tualatin Public Library, *I Was Here* by Gayle Forman

Jean Gritter, West Albany High School

Sue Plaisance, Hillsboro Public Library, *Living with Jackie Chan* by Jo Knowles

Gladis Martinez, Woodburn Public Library, *Jackaby* by William Ritter and *Crazy Rich Asians* by Kevin Kwan

Elvira Sanchez Kissler, Woodburn Public Library, *Crazy Rich Asians* by Kevin Kwan

and *Clockwork Heart* by Dru Pagliossotti

Shannon Lyon, Josephine County Library, *Unwind* by Neal Shusterman

Katie Anderson, Oregon State Library, *West with the Night* by Beryl Markham and *Stories I Only Tell My Friends* by Rob Lowe

Amy Grimes, Lake Oswego Public Library, *I'll Give You the Sun* by Jandy Nelson

Jackie Partch, Multnomah County Library-School Corps, (transitional chapter book) *Dog Days* by Karen English

Mark Richardson, Cedar Mill Public Library

### **Remote attendees**

Kristy Kemper Hodge, Corvallis Public Library

Betty Simpson, Dallas Public Library

### **Review/Approve October 25, 2014 Minutes**

No additions or changes; Aimee moved to approve, Elvira seconded. Passed with no objections.

### **OLA Board Report**

Sonja wasn't able to attend recent meeting, didn't see any pressing issues to share with the group, but minutes are available online.

### **Book Rave Report and Discussion – Sonja**

There were many nominated books this year.

In an attempt to have a good mix of authors, diversity, range of ages and genres some adjustment were made to the top voted choices.

- *Grasshopper Jungle* will represent Andrew Smith
- *Gabi, a Girl in Pieces* was added.
- *Mad Wicked Folly* was replaced by *Jackaby*.
- *Doubt Factory* was replaced by *Swap*.

### **ILAGO Report – Jacqueline Partch**

Information Literacy Summit will be May 16, 2015 at Columbia Gorge Community College's Hood River Campus. This year's workshop will focus on accelerated learning programs where high school students can earn college credit. A problem that is arising is teens in these courses don't have access the college databases. They are looking for presenters, especially if there are school, college, and public librarians that have worked together to get resources for the accelerated learners.

### **Mock Printz**

The Mock Printz will be Saturday, January 24 at the Multnomah County Central Library. There will be Karaoke afterwards from 530-730.

**BURNING QUESTION:** How is your TAB/TAG going? What works? What doesn't?

Ian-Beaverton's Teen Library Council takes a planning role in programs for teens and kids. They host a blackout party each year. This year they participated in the city's Christmas tree lighting party by having crafts in the library's teen room for little kids to come in and do. They have judged a teen writing contest, sent TLC member to the city meetings. Teens have to apply to be on the TLC.

Aimee- Tualatin's TLC reports to library council. They are interviewed and also interview prospective candidates. It is a max of 16, and the juniors and seniors are all in charge of one program each year. There are three rotating chairs, and three rotating secretaries. They sell concession at teen movie night.

Mark- Cedar Mill Library's has 22 on council. They meet once a month where they plan programs. They also actively do parts of the program. The council breaks into three different groups: book, film, social media marketing. They have planned Dr. Who parties, game events. The Dr. Who party had a bowtie station, jeopardy style trivia, costume contest, and scavenger hunt. They used a Dr. Who photo app.

Sonja- Salem is in its 2<sup>nd</sup> year with application process, where before was more a program where anyone could show up. They have/are organizing a fandom face off. They also organize 2-3 fundraising events each year and participate in other activities year round. TAB members report each month to the Library Advisory Board, which is very popular with the LAB.

Elvira-Woodburn channels teen into different volunteering opportunities. She makes out a schedule of when there are meetings and volunteer opportunities.

Sue-Hillsboro had a council for 12 years where there were rotating roles, and no application process.

Mark uses Trello app to help coordinate teen council.

Most use parents email as well as teen's email.

Most feed them.

### **RESOURCE SHARING:**

Shannon-knitting program, where teens led and taught knitting. It was a multigenerational program.

Aimee-Holiday Program - a family event, with four craft stations, classic Christmas movies playing in the background. They made glass ornaments with glitter and Mop & Glo, Olaf sock snowmen, made reindeer with candy canes, and decorated sugar cones.

Ian -TLC did Winterfest where they made cocoa in a jar.

Melissa -Had a multigenerational ornaments making with ribbons and she had two Key Club teens help.

Sonja -NANOWRIMO. She had great success in the past, but then had a year where no one really participated. She retooled and had participants sign-up and check in with progress through email or by stopping in. Numbers of word count were tracked on a big poster. She did a drawing at end with prizes being books that started as NANOWRIMO writing. All finishers were entered in a drawing 3-pack of books on publishing and editing their work.

Ian-Tween Minecraft program with different stations. There was a life action station, Nerf target range, Fusebead creepers, had a life size Steve head, a Steve mask, and themed snacks.

Aimee-passive programming with interactive bulletin boards displays. There are monthly contests, crosswords, word scrabble, and chance to win gift cards.

Ian- brain teasers and quizzes like book and author scramble, poetry theme for poetry month

Danielle - Passive programming with popular book quotes translated into Yoda speak for a guessing game, write your name in Elvish, and black out poetry.

Ruth- My librarian reader's advisory "Match.com for books." She is going to be doing a face time with 11-year-old.

Sue- QR codes with teen volunteers and staff book picks that will take to a Youtube video booktalk.

Mark-He got a grant for Finch robots and has been doing teen robotics classes with a different focus each week. He hopes to be able to check them out in future.

## **BUSINESS/REPORTS**

### **OLA Conference and Preconference – Sonja**

The conference will be April 15-17. The Preconference is going to be on Making Videos, Other Conference Workshops will be–

- Graphic and Book rave merged together
- Teen advisory boards
- Raspberry Pi and other tech things

### **OYEA Award – Mark Richardson**

The committee needs nominations. The committee is comprised of Mark, Traci, and April. Nominations are due Mid-March, and teen input is very important.

### **2015 OYAN Raffle – Ian Duncanson**

Ian - Sylvia Beach Hotel, Oregon Shakespeare, and Japanese Garden

Aimee-Stash Tea

April – High Desert Museum in Bend

Mark - OMSI

Teena Nelson – Glass Blowing Studio

Sonja-Portland Taiko, Portland Opera

Ruth-Oregon Zoo

Elvira-will donate art

Ruth-basket

### **State Library Report – Katie Anderson**

#### **Center for the Book:**

The State Library is starting to phase out Oregon Center for the Book activities. The Oregon Poetry Collection has moved to the University of Oregon. The Oregon Poetry Association, State Library, and University of Oregon are hopeful that the collection will get more use in an academic setting where professors can integrate it into their curriculum and students can use it for assignments. The Oregon Poetry Collection will still be available statewide via interlibrary loan and the Oregon Library Passport Program.

The Oregon Center for the Book's partnership with Literary Arts to promote the Oregon Book Awards in public libraries has also changed. The State Library will still communicate Oregon Book Award related information to the library community on behalf of Literary Art, but will no longer distribute finalists' titles to select libraries. Literary Arts currently plans

to continue providing copies of finalists' titles to select libraries, but will likely make changes to that program.

This is the last year the Oregon Center for the Book will run Letters About Literature, the national reading and writing contest for youth in 4<sup>th</sup> through 12<sup>th</sup> grade. The contest deadline has passed so youth should have already submitted their letters. Their letters are currently getting screened at the national level. The letters that make it through the national screening will be judged locally in late March. The Awards Celebration is scheduled for May 15<sup>th</sup> at the State Library—author Pamela Smith Hill will be speaking at the Awards Celebration. To date, no other organization has expressed interest in taking it which means this could be our last Letters About Literature contest. Thank you OYAN for co-sponsoring it for so many years!

### **Ready to Read:**

The 2014 Ready to Read Annual Report will be published online and shared with libraries via the listservs by February 2, 2015. OYAN members may be particularly interested to know that a few small, rural libraries that typically don't have many teens participating in the summer reading program used their 2014 Ready to Read Grants to make changes to improve participation by middle school teens.

Two rural libraries will be receiving Outstanding Ready to Read Project Awards because their efforts to increase middle school teen engagement in summer reading were so successful. This may indicate libraries are laying the groundwork to expand teen programming if the proposed changes to the Ready to Read Grant are passed by the Legislature. My hope is that awarding these two libraries' efforts will get more libraries thinking about how to better engage teens in library programs so they have activities already in mind if they receive a Reading for Success applications instead of Ready to Read applications in July.

If the proposed changes pass, Ready to Read will become Reading for Success. Legally established public libraries will be able to spend Reading for Success funds on early literacy, summer reading, and school-age projects for youth birth through high school graduation. Hopefully this will lead to more libraries improving and expanding teen services. This could mean more business for OYAN. More libraries may be looking to OYAN for more professional development, resources, and guidance.

The legislation with the proposed changes to the Ready to Read Grant has been assigned a bill number, it is HB 2479. As soon as the Oregon Legislature's website is up-to-date, you will be able to track HB 2479 through the legislative process online. This week the State

Librarian sent an email to library directors with this information, and I forwarded her email to children's and teen library staff via the listservs. This is how the State Library will continue to provide updates about HB 2479.

### **Oregon Summer Reading Certificates**

With input from OYAN and CSD, the State Library has decided not to print and distribute hard copies of the Oregon Summer Reading Certificates. Certificates will be available to download and print from the State Library's website. One certificate will be a black-line master for libraries that don't have a color printer and/or can't afford color printing. The State Library's website will also list a few ideas about how libraries may get funding to pay for the certificates themselves. There will still be an Oregon Summer Reading Certificate design contest.

### **Summer Learning, Summer Library, Summer Lunch (SL3)**

I've been participating in a state level group working on summer learning—previously referred to as Statewide Summer Learning Partnership, going forward it will be called the Summer Learning, Summer Library, Summer Lunch (SL3) partnership. The group hopes to develop a more strategic, coordinated effort to help students maintain their skills over the summer. The group's desired outcomes are:

- Youth will maintain or improve their reading, math, and critical thinking skills during the summer through access to healthy meals and expanded learning opportunities.
- Through advocacy key stakeholders and communities will acknowledge that poverty and lack of access have a significantly negative impact on children and youth. Poverty and lack of access increase summer learning loss and perpetuate the opportunity gap.

Representatives Komp and Nathenson are co-sponsoring House Bill 2650 which would improve, expand, and fund the Summer Learning, Summer Library, Summer Lunch (SL3) program to keep school libraries open during the summer in conjunction with the free summer lunch program to provide economically underserved youth the summer reading program and other expanded learning opportunities. SL3 was piloted at 4 sites in 2012, 8 sites in 2013, and 23 sites in 2014. The pilot sites were all in the Willamette Valley due to resources.

The intent of HB 2650 is to provide grants to up to 130 schools, providers of expanded learning opportunities, libraries, and/or community organizations to partner together to keep local schools open during the summer to provide food, reading material, and expanded learning opportunities to low-income children most at risk of summer learning

loss. Eligibility will be based on the school's reading scores and number of students eligible for free or reduced lunch. The proposed bill also creates a framework through state level collective impact (multiple agencies working together) to increase access to summer meal programs, the summer reading program, and expanded learning opportunities, as well as provide grantees with technical assistance and program resources.

Representatives Komp and Nathenson will be hosting an invitation only information session for legislators at the capitol on February 10<sup>th</sup>. OregonASK will be hosting an invitation only Summer Learning Summit for legislators and other key stakeholders at the Salem Convention Center immediately after the information session. Invitations will go to the State Librarian, the OLA President, and the Chairs of OYAN, CSD, OASL, and OLA's Legislative Committee. Heather McNeil, CSD Chair, and Robin Rolfe, OASL Incoming Chair, will be part of a panel discussion facilitated by MaryKay Dahlgreen.

The Summer Learning, Summer Library, Summer Lunch partnership, including the State Library and the Oregon Association of School Libraries, is working on a communication plan.

Katie asked if OYAN wants to be listed as a partner in the SL3. Ruth made a motion to be a partner, Melissa 2<sup>nd</sup>, passed with no objections.

### **ORCA**

New representative will be needed for 2-year term beginning April 1, 2015. One member is considering the post. An invitation will also be made by email.

### **Budget Report – Sonja Somerville/Mark Richardson**

Scholarship was paid out, OYEA has been fixed, and workshops are noted.

### **CSLP Report – K'Lyn**

The teen video challenge is currently open. The teen art for 2016 is going to be done in house like adult art has been. She has booked her room. In October, Katie, Danielle, and she met with Oregon Savings Plan meeting where they discussed SL3, and expanding performer component. They will continue with 529 being the award amount.

### **Upcoming Meetings – Sonja**

- Spring meeting—May 1 (TBA)
- Summer meeting—July 24 (Bend?) (Includes Graphic Novel rave)