

OYAN Summer Membership Meeting

11 a.m.-3 p.m. Friday, July 24, 2015

Driftwood Public Library, Lincoln City

Attendees—Name, library, and recommended book:

Marian Rose, Seaside Public Library – *Dorothy Must Die* and *The Wicked with Rise* by Danielle Paige; and *Nimona* by Noelle Stevenson

Teena Nelson, Driftwood Public Library— *Bone Gap* by Laura Ruby; and *Beneath* by Roland Smith
K'Lyn Hann, Newberg Public Library – *The Little Paris Bookshop* by Nina George (not teen, but fun)

Amber Deibel, Wilamina Public Library – *None of the Above* by I.W. Gregorio

Katie Anderson, Oregon State Library – *Popular* by Maya Van Wagenen

Sue Plainsance, Hillsboro Public Library – *Nothing Can Possibly Go Wrong* by Prudence Shen

Traci Glass, Eugene Public Library – *Suicide Notes from Beautiful Girls* by Lynn Weingarten

Sonja Somerville, Salem Public Library – *Vivian Apple at the End of the World* by Katie Coyle

Ian Duncanson, Beaverton Public Library—*Cuckoo Song* by Francis Hardinge

Mark Richardson, Cedar Mill Public Library –*I Am Princess X* by Cherie Preist; and *Syllabus* by Lynda Barry

Danielle Jones, Multnomah County Library-Hollywood –*The Game of Love and Death* by Martha Brockenbrough; and *Armada* by Ernest Cline

Kris Lutstock, McMinville Public Library—*Cold Burn of Magic* by Jennifer Estep

BUSINESS/REPORTS

Review/Approve May 1, 2015 Minutes

No additions or changes; K'Lyn moved to approve, Sue seconded. Passed with no objections.

Budget Report – Sonja Somerville/Mark Richardson

- The budget is solid, and there were things budgeted to spend money on this past year, but didn't happen (preconference presenter hasn't turned in an invoice, hopefully will so that it will be in the fiscal year.)
- There were only two scholarships this year (YALSA Symposium would be a great opportunity for membership to request scholarships).
- OYAN didn't have to spend money on any of the conference sessions.
- The OYEA reception was under budget.
- There were a few receipts from membership meetings.
- Letters about lit is on target for the budget.
- There was nothing spent on OASL
- Annual CSLP conference was cheaper than budgeted since some of Katie Anderson's prepaid portions were distributed amongst CSD and OYAN.
- OYAN had a successful raffle this year.
- There is no preconference next year or focus institute that will need to be budgeted.

Proposed changes to budget:

- OYAN should budget to improve technology to make “Go to Meeting” easier such as buying two USB mic snowballs. Sue moved to approve, Danielle seconded. Passed with no objections.
- OYAN should budget \$200 for membership meetings expenses. Danielle moved to approve, Mark seconded. Passed with no objections.

OLA Board Report – Sonja

- OLA has set up an OASL Task Force to better integrate OASL into OLA; Sonja Somerville and Heather McNeil are members of the task force.
- OLA is healthy even though membership is down the conference attendance is up.

Graphic Rave Report and Discussion – Mark/Traci Glass

- There were 19 people that voted.
- There was discussion about changing “NW Publisher” criteria to change to something like “NW interest.” **Action:** The steering committee will decide in fall Executive Meeting.
- **Action:** There will be a call to membership to read the first of these four Manga series: *Seraph of the End*, *D-Frag*, *Norigami: Stray God*, and *Monster Soul* so that they can be revoted on.

OYAN Elections Update—Sonja

- We have a secretary candidate - Amy Grimes, Lake Oswego Public Library
- There are no candidates as of yet for incoming chair. Susan Smallsreed of MCL has expressed interest in sharing the position.

ORCA Update

- There were two people interested in the ORCA position – we appointed Mackenzie Ross. Traci motioned to approve the appointment, Sue seconded. Passed with no objections.

Publications Committee Report

- The new OYAN review is out – read it.
- Keli Yeats from Multnomah County Library will be joining Bobbye Hernandez.
- We will approach Claudia Kehoe, who had expressed interest in ORCA representation, to see if she would be interested in helping with the committee

YALSA Young Adult Services Symposium –November 7 & 8 in Portland

- Traci Glass, Aimee Meuchel, Dawn Borgardt, and Mark Richardson will be presenting on teen volunteers.

BURNING QUESTION:

What do you do about those tricky readers’ advisory questions? (like ... when the parents and teen don't seem to be on the same page about what the teen "wants" to read; when teachers send students in looking for book that fit impossible criteria; when the teen says they want to

read "anything" but doesn't like anything you have to offer; or when they clearly don't want to read at all but someone is making them ask, so they take it out on you by hating any book you offer ... and more!)

- Separate the parent and teen if possible
- Try to find out what the teen wants to read
- Ask what type of movies or tv shows they like
- Have a few “go-to” titles that have a quick hook, and have been popular
- Always address questions to the teen
- Give multiple titles to take home and if they don't like move on
- Get them off of what they dislike, and onto what they do like

Other reader advisory tools:

Kris talked about a Novelist training that he went to where they talked about the four types of people seeking RA

- High touch/lots of time (those are the ones that really want to engage with you)
- High touch/no time (just tell me the book)
- Low touch/lots of time (they want to do it on their own, and would much rather browse the shelves and take their time)
- Low touch/no time (they just want a list)
- There are four types of librarian
 - Comfortable with RA/high book knowledge (Nancy Pearl)
 - Comfortable with RA/low book knowledge (those into customer service, but just can't read enough)
 - Uncomfortable with RA/high book knowledge (those good at creating lists and reviews, but maybe not so much with a patron)
 - Uncomfortable with RA/low book knowledge (they can be brochure folders)
- One thing it reinforces is the importance of booklists that you can hand someone, especially those that are “low touch/no time.”

Traci made a booklist of titles of books that are 225 or shorter.

Teena is genre-fying the YA collection – Newport did this and has a 30% increase in material movement of the collection.

K'Lyn attended a “Lead the Change” that talked about how to display books to get attention, using marketing as a way to reader's advise; it can give dimension an depth to a reading list.

Sonja does booklists and end caps with themes.

RESOURCE SHARING:

Traci – Frakentoy's huge success – most used hot glue, but some use duct tape, tacky glue, and sewing.

Sonja - Bookcrafts was the sleeper success of the summer. They made folded book arts, bookmarks, flowers made with book pages, modpodge pages onto pencils. For the folded book art, she found a pattern for a heart that used forty pages, and even kids that weren't that crafty had success.

Kris – He did a reading program for summer school middle school students that got some kids to read for pleasure. He gave a free book for enrolling in the program, used same reading goals as the branch's SRP, but condensed for four weeks. He also tried having incentives for the students to come to the library.

Teena – She has done a graphic novel design with teens with local artist, and he is going to come back and so a series with teens. He worked with the teens to do character building and the hero's journey, and he explained in a way that kids got.

Websites mentioned as resources for planning programs:

- Teen librarian's toolbox on SLJ <http://www.teenlibrariantoolbox.com/>
- Teens Services Underground <http://www.teenservicesunderground.com/>

K'Lyn –

- She had done "Maker Moments" at the library for when she doesn't have a big library that week. Perler beads are a hit.
- She had an art club that started at the library – they are working on images that she can use for library to use.
- She had a successful Paper Towns program with a scavenger hunt.
- Her Humans vs. Zombies continues to be a success and she uses socks rolled up as ammunition.

Ian – He had a two-day robotics workshop run by a high school robotics team.

Mark – He had a big game program with Super Smash Brothers. He does this the first Saturday after school gets out, and talks it up during end of year school visits to get new faces in the library.

Marian – Has had success letting teens use button making with comics she found.
Super hero trivia

Danielle – She also did a Paper Towns program with scavenger hunt, button making, and candle holders made with jars and modpodge maps.

Ian – He did a passive program for "What super power would you have?"

Klyn – Will be doing a Back to the Future program showing the trilogy and guest visits from Deloreans.

Teena - Crook County and Driftwood are having a selfie war with Superman and Batman cutouts and it has gone to the dark side, and now Lois Lane is bound in the puppet theater and Robin is in chains.

Banned Books Week ideas - Mug shots holding books, book group is reading a banned book.

Teena – Her library’s outreach coordinator has a new system for kids that can’t get to the library. She signed up kids for library cards and takes books and holds to them.

Fall Workshop Brainstorming—Ian Duncanson

- Using outcome based evaluations
- Institute for Youth Success
- October, Hillsboro? October 23?

State Library Report – Katie Anderson

Ready to Read:

The proposed changes to the Ready to Read grant program (i.e. Reading for Success) were *not* passed by the Legislature. The State Librarian, MaryKay Dahlgreen, will be working with the State Library Board to determine the next steps for Reading for Success. In the meantime, the Ready to Read grant program will continue as usual.

In the application materials, I tried to provide a little more guidance than in the past around teens participating in grant-funded early literacy and/or summer reading program. Specifically stating that:

- Early literacy projects *may* include activities for pregnant/parenting teens.
- Summer reading projects *cannot* be designed specifically for teens age 15 or older. However, libraries *may* allow teens age 15 and older to participate in their grant-funded summer reading projects designed for youth 0-14 years old.
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Summer Learning, Summer Library, Summer Lunch (SL3)

This is the statewide summer learning partnership project with OregonASK and the Oregon Department of Education’s free summer lunch program. The project is keeping school libraries open with in conjunction with the free summer lunch program and providing at minimum the summer reading program. However, sites are encouraged to provide other expanded learning opportunities in addition to the summer reading program. The SL3 Legislation (HB 2560) didn’t pass, but OregonASK secured other funding for almost 50 SL3 sites this summer. There are a lot of sites beyond Eugene and off the I5 corridor this summer which is a good start towards expanding. They are sites in Jackson, Josephine, Jefferson, Deschutes, Crook, Douglas, Hood River, and Clatsop counties.

I don't know the future of this program, but am on the OregonASK Steering Committee so am in the communication loop and will let libraries know when I hear.

Summer Reading Sweepstakes

The 2015 summer reading sweepstakes is called Save for College Save the Day. Parents 18 years old or older may enter Save for College Save the Day sweepstakes for their children ages birth to 18 years old. Winners either receive a \$529 Oregon College Savings Plan or have \$529 deposited into their existing Oregon College Savings Plan. Libraries with winners receive \$500 for their next summer reading program. The Oregon College Savings Plan sponsors a media campaign with KATU's AM Northwest morning show to promote the summer reading program at local libraries and the sweepstakes. The Oregon College Savings Plan sponsor summer reading performers at libraries with fewer than 10,000 people in their service to promote summer reading and the sweepstakes.

New this year, the entry form will also give permission for the Oregon College Savings Plan to release winners contact information only to their library. This will enable the library to contact their winner so they know it's legitimate rather than a scam.

Summer Reading Statistics

In September, the State Library will collect summer reading statistics. Based on feedback from OYAN, there have been some changes to the statistics being collected. Essentially, the same statistics for children, teens, and adults will be collected. In the past, thorough statistics were collected on children, a few collected on teens, and even fewer collected on adults. The working-copy of the statistics survey was sent to all public library directors and Ready to Read Key Contacts.

Summer Reading Communication

Historically, summer reading information from the State Library was communicated via kids-lib and OYAN listservs. However, not all libraries have staff on either list so lots of libraries missed information. Then, the Ready to Read grant listserv was created and it was also used to communicate summer reading information because all public library directors and many children's librarians are subscribed to that list. This has worked okay, but it can be confusing to get summer reading email via a Ready to Read grant listserv and the people on the listserv may not be the best to receive summer reading information.

Therefore, I will be creating a listserv specifically to communicate summer reading information to libraries. Libraries will identify one summer reading key contact. Libraries will tell me who that person is via the summer reading statistics survey. This listserv will be low-traffic,

specifically to communicate things that the State Library needs to know the right person at every library received. I will continue to cross-post on multiple lists when appropriate. General summer reading information, resources, and idea-sharing will continue to be shared on kids-lib and OYAN.

Consulting

As you may have seen on the State Library's facebook page, I've been visiting libraries to consult about children's services a lot this year. Don't forget I'm available to consult about teen services too. Please send me an email, call, or invite me to your library! I'd really like to hear about from all of you is how you're doing outreach to teens, and organizations you are partnering with to engage underserved teens.

CSLP Report – K'Lyn Hann

- The reps have been voting on artwork and materials for 2016 materials
- CSLP is looking for participants in the teen summer manual, you do not need to be board or state rep to participate, but they would like more focus on both diversity and STEM in the manual.
- The OLA conference is same time as CSLP conference again this coming year.

ILAGO Report—Jacqueline Partsch/Julie Handyside Sonja presented this information on behalf of Julie:

The ILAGO board would like to encourage public youth librarians to share how they are teaching and utilizing information literacy skills with teens at the next Summit. There will be an invitation to submit proposals but it is never too early to start thinking about a presentation. Possible ideas include:

- Collaborative projects you've done with teachers about using library resources
- Any programs about analyzing the source of information and using it ethically
- Any technology tools you've used in teaching about library resources

There is an adult services training librarian at Multnomah County Library who is looking for someone to work with her on a presentation about how the library inserts information literacy concepts into computer classes. If anyone is interested in this please contact Jackie Partsch at jacquelp@multcolib.org and she can put you in contact.

Upcoming Meetings – Sonja

- Executive Committee Meeting—11 a.m.-3 p.m. Friday, September 4 at Beaverton City Library
- Fall Membership Meeting—October 23 at Hillsboro?
- Invitation from Cottage Grove